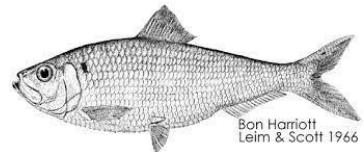


River Herring Lesson – 7th Grade
Telemetry Worksheet



Name _____

River Herring # and letter _____ Male or Female

DAM PRESENT

1. How many trys or attempts did your herring make? Did it ever go the wrong way? Why do you think that happened?
2. Did your river herring swim upstream past the dam (antenna 7)? Did it make it to the spawning pond (past antenna 8)? If not, what do you think happened to your herring?
3. Guess how many fish from the class made it to the spawning pond and how many did not. What dangers did they have to get past?
4. How long did it take your fish to make it upstream?
5. How do these data help us with river herring conservation?

River Herring Lesson – 7th Grade
Telemetry Worksheet

River Herring # and letter _____ Male or Female

POST DAM REMOVAL

6. What is different about your map?
7. How many tries or attempts did your herring make? Did it ever go the wrong way? Why do you think that happened?
8. Did your river herring swim upstream past antenna 7(why are we asking this)? Did it make it to the spawning pond (past antenna 8)? If not, what do you think happened to your herring?
9. Guess how many fish from the class made it to the spawning pond and how many did not. If your guess was different from your “pre dam removal” guess, please explain why.
10. How long did it take your fish to make it upstream?
11. How do these data help us with river herring conservation?